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Writing to Learn by Learning to Write in the Disciplines

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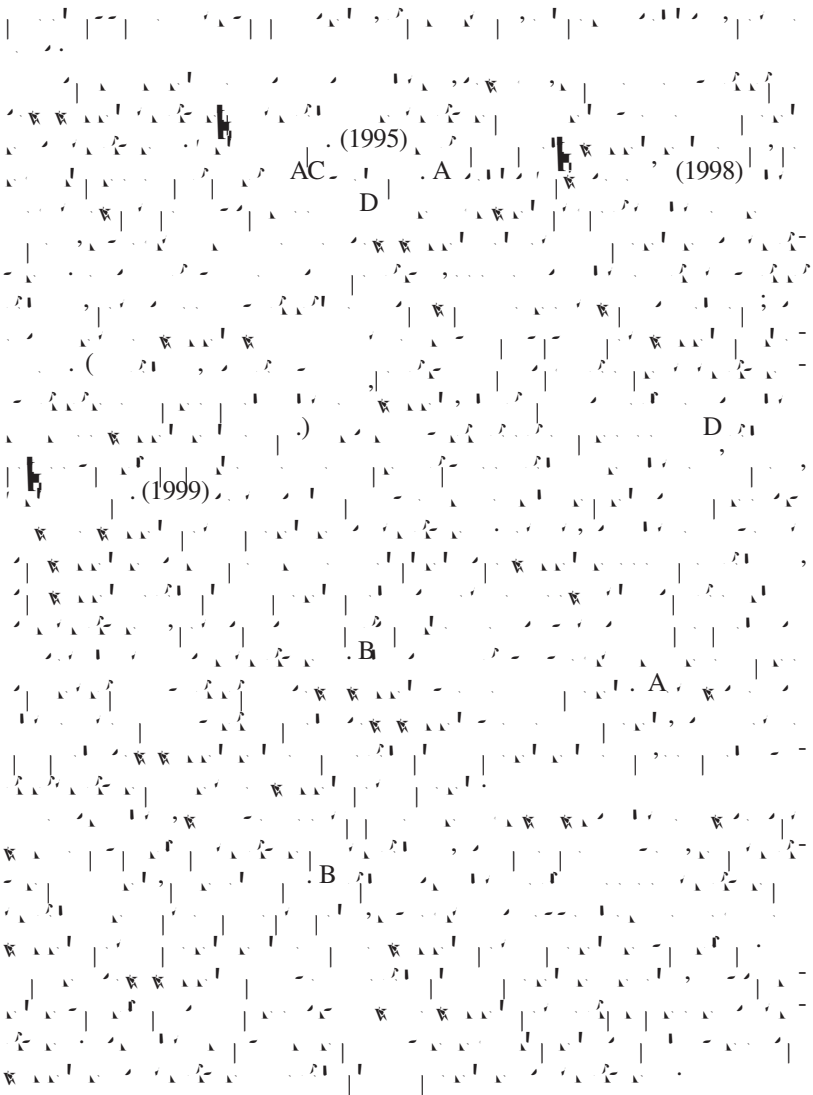
..., A ... (362).

1993, AC ... (D).
(1989), A G
B AC
AC
(342).
AC, B (1991). D AC'

AC,
(209)

A, C (1993) AC
4.8/0730.0101, 4.8 0. AC.010 D,
i t i n g . t o , l e a n
l e a n i n g t o i t e . . . 0 1 1 0

H, 1999; H & A, 1996; H, A, & , 1994; H, 1985; H, 1994, 1998).
 B ? A (1993)
 H, B -B AC (1995),
 82 ()
 (1998)



Theoretical Background

B, 1997; A, 1996; (1995, 1997).

(1988)

A

B C D (1989) (1988)

B B D

B (1989) (1991)

A (1996) &

legitimare pe ipse al participatiun.

(& , 1991, 37)

(. 53). A

A (1996; & 1997).

B (1989) (1991)

from to talk (. 109).

B (1989),

B (. 36).

Methods

C

2000 B. 183,

20

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10
4
6

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B

?

A

Results

885 80
87 2 -1.2 062 501

Learning by Writing

1. *Write a paragraph in which you explain the difference between a function and a process. Use the following questions to guide your writing:*

1. What is a function? (100 words)

2. What is a process? (100 words)

3. How are they different? (100 words)

4. How are they the same? (100 words)

5. (100 words) (B)

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1. What is a function? (100 words)

2. What is a process? (100 words)

3. How are they different? (100 words)

4. How are they the same? (100 words)

5. (100 words) (A)

The following text is a passage from a book. The passage is divided into two paragraphs. The first paragraph begins with "The first of these..." and the second paragraph begins with "The second of these...". The passage discusses the importance of writing in the classroom and how it can be used to assess student learning. The first paragraph mentions that writing can be used to assess student learning in a variety of ways, including through essays, reports, and portfolios. The second paragraph mentions that writing can also be used to assess student learning through self-reflection and peer review.

Learning by Writing the Genre

The following text is a passage from a book. The passage is divided into two paragraphs. The first paragraph begins with "The first of these..." and the second paragraph begins with "The second of these...". The passage discusses the importance of writing in the classroom and how it can be used to assess student learning. The first paragraph mentions that writing can be used to assess student learning in a variety of ways, including through essays, reports, and portfolios. The second paragraph mentions that writing can also be used to assess student learning through self-reflection and peer review.

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 ...
 ...

Learning by Enhancing Learning Behaviors

...
 ...
 ...
 ...

3. A ... (... D)

3. B ... (... D)

3

3

A 3

**Learning by Using Reports
for Future Reference**

4

4 . B (B)

4 . ()

4 . B 183 (D)

4 . ()

A

6. A B C D

B 183 1 3 D 6

B 183 6 ()

6

Discussion

AC D D.

AC D.

D D

D

(& , 1991) (B , 1989)

legitimate

(B , 1988; B & , 1995; , 1999). (1994)

C

C

(& , 1991),

A

?

B

A

A. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (Probability of getting two heads)
 B. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (Probability of getting two tails)
 C. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (Probability of getting one head and one tail)

(& , 1991).

A

2 6 B

(1999)

B

(1999)

B

1

Appendix (continued)

5. ... ?
6. ...
7. ... ?
8. ... ? A
9. ... ?
10. D. ...
11. ...
12. ... B. ... 183.
13. ... B. ... 183?
14. ... B. ... 183
15. ... ?
16. ... ?

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Where Writing Begins: A Postmodern Reconciliation (... 2003)

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Vitalization in Technology Education (... 2005-2006)

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..., D. ... C. ...