

Reading Difficult Texts II

This was an assignment that I tried in order to help students do the readings for a class on Diabetes. The readings from their textbook were pre-assigned in the course outline. It is often the case that students do not do the readings ahead of class. I try to focus the readings on what is most crucial, but this time I thought that I would ask the students to read and to write questions based on what they considered to be important in understanding Type 1 Diabetes in children and adolescents.

This was a successful activity as a first attempt. There were 14 students out of 30 who posted questions. During the class I presented half of the questions which we did together as a 'pre-test' (I provided the correct answers), and at the end of the class we covered the remaining questions as a 'post-test'. At the beginning of the class there was a mixed reaction as to whether this was a useful exercise, but at the end students seemed to have enjoyed the process, and found it to be helpful. Another class could also provide potential for this, as seen below:

1. Post one short answer and one multiple choice question from your readings for Type 1 Diabetes. Focus the question on the aspects that you think are most important in learning about Diabetes in children and adolescents.

2. Please submit one MCQ and one Short Answer question that highlight some of the important aspects of the Normal Postpartum Period, including breastfeeding. Please provide the correct answer for your question. You might also want to reflect on this statement, and be prepared to