WID Teaching Portfolio Ben Lander, History

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Title Page	
Page Numbers	
Paragraphs	
Use of quotations	
Otations	
Bibliography	
Does the writer explain the subject?	
Does the writer explain the importance of the subject?	
· ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	
Does the writer adequately and accurately contextualize the subject?	
Does the writer explain how the paper will tackle the subject?	
Does the writer mention the sources they will use?	
Does one of the previous two paragraphs end with a thesis statement?	
Does the author accurately summarize the arguments of the author?	
Are the summaries related to the thesis/research question?	
Does the writer use quotations that bolster their paper?	
Dogs the suither compare/contract the courses using suidence	
Does the author compare/contrast the sources using evidence	
presented in previous paragraphs?	
Does the discussion relate to the thesis/research question?	
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Does the author sum up her/his findings?	
Does the author restate the thesis?	
Does the author present her/his views?	
Does the dather present her, the views.	
Quality of writing	
Spell check	
Late marke (E0/ per day)	
Late marks (-5% per day)	