Class Prep for Environmental Hazards and Children

- 1. Read the article by Barnes et al: *Incorporating Environmental Health into Nursing Practice: A Case Study on Indoor Air Qualit*
- 2. Choose <u>two</u> of the items below and use this as a means for preparing for the class. Write one page <u>maximum</u> in response to one of these statements or situations:
 - i. Children have/do not have characteristics that make them vulnerable to environmental contaminants.
 - ii. Nurses do/do not play a critical role in reducing exposures to environmental risks.
 - iii. Lead is/is not a problem to children's health in Canada.
 - iv. Consider the health implications of the three contaminants in indoor air as described in the article by Barnes et al. You are doing a health promotional exercise to a group of young families. Choose **one** of the contaminants discussed and explain how you would teach this group about the health implications of this hazard, and how to reduce the risk to the children/family's health from this particular contaminant.
 - V. Consider the health implications of lead as described in the presentation by K.