

Case Presentation Evaluation Rubric – Denise Brend, Social Services

<p>Stages 1 + 2 are completed Unknown info is noted Needed info is noted All sources are clear</p> <p>90+</p>	<p>The Data was appropriately drawn upon to formulate the presenting problem The problem is a workable Social Service issue</p> <p>90+</p>	<p>Adequate Social Services knowledge & vocabulary shown Appropriate 3rd year Impressions The questions demonstrate critical thought and humility</p> <p>90+</p>	<p>Participants had enough info to: question/ critique/ suggest/ hypothesize Adequate detail was shared All work is formatted properly, legible and clear</p> <p>90+</p>	<p>Demonstrated 3rd year level professionalism Well structured use of time Good Facilitation skills Held the interest of participants and promoted participation</p> <p>90+</p>
<p>80+</p>	<p>80+</p>	<p>80+</p>	<p>80+</p>	<p>80+</p>
<p>Some of 1 or 2 is incomplete 1-2 instances of unknown info not noted Necessary info missing 1-2 unclear sources</p> <p>70+</p>	<p>The student applied the data to their analysis but did not fully succeed in identifying the presenting problem The problem is only partially appropriate for Social Service intervention</p> <p>70+</p>	<p>Social services knowledge & vocabulary evident Adequate impressions, but needing development Adequate questions, with room for feedback</p> <p>70+</p>	<p>Participants could engage despite some lack of info/ clarity More detail was needed Some issues with format, legibility or clarity</p> <p>70+</p>	<p>Demonstrated adequate professionalism Some difficulties with structure or timing Demonstrated some facilitation skills Participants or presenter partially interested / involved</p> <p>70+</p>
<p>60+</p>	<p>60+</p>	<p>60+</p>	<p>60+</p>	<p>60+</p>

Incomplete work
Information is unclear
Inadequate elaboration
Unclear sources

The student did not demonstrate an ability to interpret and apply the data adequately
The problem is inappropriate to Social Services

Inadequate Social Services knowledge