first cohort of students, becoming the f

college of the newly created CEGEPsystem to deliver education in English. Since then, through gitimes and bad, Dawson's many accomplishments have contributed to its current reputation a leading and forward-looking institution of higher education.

These accomplishments rely on a series of factors, starting with the contribution of highly dedicemployees – staff and faculty – committed to offering our student population an enriching a significant learning experience.

Through the years, Dawson College strove to remain faithful to its core educational mission To continuous effort is now reflected in its 20162021 Strategic Plan where we are committed ourselves to challenge our students and educate them to the highest standards." Underlying bold statement is a set of values that help impart a culture of excellence reativity and collaborate among our community of educators, a culture that promotes a healthy, respectful and inclusive learning and working environment, which is precisely what the value well-being for all aims encapsulate.

This bold educational mission has its own requirements and challenges. To concretize a vis statement aiming to make Dawson "a leader in innovative academic offerings and transformation learning experiences" assumes not only that we share a common understanding of what is

3.	Restructure	the	Institutional	Student	Evaluation	Policy	to	make	it	more	accessible	to

With respect to the overall availability of resources, the Ministry has established a funding formula that significantly modifies the allocation of funds to the college network. The new funding formula, that becomes effective in the Fall 2019, tends to benefit small- and medium- sized colleges to the detriment of large colleges like Dawson. Furthermore, at a local level, the deployment of our teaching activities has created greater pressure on the amount of available resources. Therefore, in 2019-2020, we will have to:

15. Monitor closely the impact of the new funding formula on the